

The Consortium

The Coordinator

University of Iceland (UI),
School of Education- Iceland



UNIVERSITY OF ICELAND
SCHOOL OF EDUCATION

The Partners

Centre for Research and European
Studies - future business (CRES-fb) - Italy



Kauno Simono Daukanto progimnazija
- Lithuania



KAUNO SIMONO DAUKANTO
PROGIMNAZIJA

Colegiul National de Arta "Octav
Bancila"- Romania



COLEGIUL NATIONAL DE ARTA
„OCTAV BANCILA” - IASI

HeartHands Solution - Cyprus



HeartHands
SOLUTIONS
HANDS ON KNOWLEDGE

Get informed about our actions!!!

Follow us on:



[https://www.facebook.com/
DiversCultProject](https://www.facebook.com/DiversCultProject)



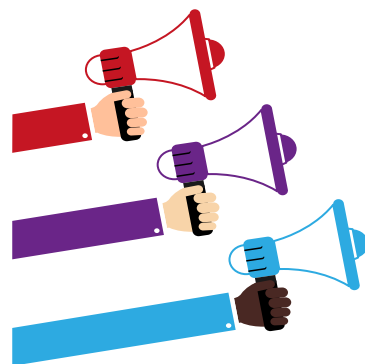
<https://divers-cult.eu/>



DIVERS-CULT

“Promoting Cultural diversity in primary and lower-secondary schools”

Project ID: 2020-1-IS01-KA227-SCH-082782



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Project Introduction

Teachers and students are target groups involved in the new era that includes cultural diversity, civic responsibility, transnational teams of students and a general social transformation. Cultural awareness and expression are key skills (KC8) for lifelong learning. However, current findings (EC, 2017) show that diverse landscapes foster intolerance and social exclusion rather than social inclusion, particularly in the school context.

To assure the respect of diverse groups, ensure inclusive educational and equal participation in schools the Divers-Cult Project was created.

Divers-Cult Project aims at promoting diversity in classroom as key competence for teachers and students from primary and lower-secondary school through innovative pedagogies, recommendations and educational tools.

Project Results

1. The Key Intercultural Competences Framework for students to acquire knowledge and skills in supporting cultural diversity through intercultural dialogue. The framework elaborates three levels corresponding respectively to EQF levels 1-3.
2. Creation of Multicultural Educational Tools and Guide for teachers having as guide the developed framework. The toolkit incorporates the direct involvement of teachers and students from Partner organisations to enhance their multidimensional and intercultural skills.

Project Main Beneficiaries

- Teachers of Primary and Lower Secondary Schools
- Students (6-16 years old)
- Parents
- Relevant organizations working towards raising awareness concerning cultural diversity

Project Expectations

- Promote intercultural dialogue as a key channel for enhancing conflict resolution, mutual respect, understanding, social cohesion, inclusion, democratic participation, empowerment of citizens and international cooperation
- Build a framework for commonly shared values which fosters cultural diversity
- Disseminate these principles and tools of multiculturalism through quality education
- Strengthen teachers' self-esteem and preparation on cultural diversity management.

